

# Alice B. Beal Elementary School



Hi, Beal Students and Families!

The schedule below will help you with your daily work. Have fun learning!

## Remote Learning Lessons for Grade: 4

Week of: April 13<sup>th</sup> -April 17<sup>th</sup>

### English Language Arts



Tasks:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	Scavenger Hunt				
<b>Word Work</b>	Revise and edit the paragraph.				
<b>Writing</b>	Scavenger Hunt- City Literacy Hunt				



Students who have access to i-Ready should complete at least 45 minutes and pass 1 lesson.

**\*\*Submit work on Unified Classroom or Office 365, Microsoft Word, Send it to your teacher.\*\***

### Math



Tasks:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Learning Activity</b>	Dream House- An Additive Area Project	Dream House- An Additive Area Project	Dream House- An Additive Area Project	Dream House- An Additive Area Project	Dream House- An Additive Area Project

<b>Fluency Practice</b>	Lesson 27 Sprint A (prime numbers)	Lesson 27 Sprint B (prime numbers)	Lesson 31 Sprint A (division)	Lesson 31 Sprint B (division)	Lesson 1 Sprint A (multiply and divide by 10)
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\*\*Directions for Dream House: <https://youtu.be/2xcxo07Jm1w> \*\*



Students who have access to i-Ready should complete at least 45 minutes and pass 1 lesson.

**\*\*Submit work on Unified Classroom or Office 365, Microsoft Word, Send it to your teacher.\*\***

## Reading Scavenger Hunt



April is a great time to participate in a reading scavenger hunt. You will be sharpening your reading skills as well as participating in an Earth Day activity.

Here are two ideas for a **Reading Scavenger Hunt !**

## Literacy Scavenger Hunt

Find something that rhymes with bee. \_\_\_\_\_

Find an object that begins with the letter c. \_\_\_\_\_

Find something that has two syllables. \_\_\_\_\_

Find an object that ends with the letter t. \_\_\_\_\_

Name an object that you see. Now name three more things that begin with the same begging sound as the object you saw.

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ .

- You may change up the letters given.
- Enjoy!!!!!!!

## City Literacy Hunt

**The Grammar Challenge:** Find three signs with incorrect spelling or grammar. Photograph yourself with the signs. Explain the impacts and confusion that this incorrect signage cause in the world.

**Analyze Advertisement:** Find three interesting advertisements on a billboard or bus. Photograph yourself with them. Analyze all the ways in which it is trying to convince you to do/buy what it is advertising. After you do that, explain whether or not you are convinced.

**Quiet Reflection:** Sit in a park for at least a half an hour. Write continuously while you are there about what you see or about your thoughts.

**Business Research:** Research a business in your town. Find out about the history. How did the business start? Who were the past owners or operators? What impact is this business having in your community?

## Word Work

OK 4<sup>th</sup> graders, let's check how well you've remembered your editing skills! In the passage below, there are lots of errors! Can you find:

2 spelling errors

3 capitalization errors

4 homophone errors

1 run-on sentence

1 ending punctuation error

Working from home can be a difficult task for 4<sup>th</sup> graders. they are used to having their teachers available to ask questions, but for now that isn't an option what should a student do if they're stuck? The most common mistake is not rereading the questions carefully. Sometimes, if you rush to solve a problem, you don't really understand what the Question is asking. try reading a question two or three times to make sure you know what you're being asked to do. For a reading question, it's always worth rereading the passage a couple of times? After all, everyone comprehends more after multiple readings!

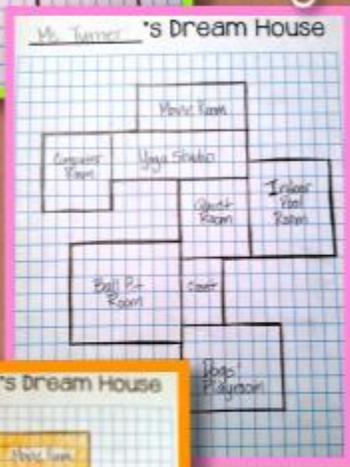
Send us your edits through Microsoft Word or Unified Classroom- Writing.

\*\*You do not have to do this on Grid Paper!!! If you don't have Grid Paper, draw it on plain paper or in paint. Label sides of the rectangle so you know to use those measurements to find the area.\*\*

# DREAM HOUSE EXAMPLE



Outline your dream house by drawing the outside walls. Your dream house should be a compound figure with all right angles.



Partition your dream house into rooms. Each room must be a rectangle.



Label and color each room.

**Mr. Turner's Dream House**

**INSTRUCTIONS:**

- Outline your dream house by drawing the outside walls. Your dream house should be a compound figure with all right angles.
- Partition your dream house into rooms. Each room must be a rectangle.
- Label and color each room.
- Find and record the area of each room.
- Add the area of all of your rooms to find the total area of your dream house.

**Record your work**

<p>Living Room: <math>5 \times 3 = 15 \text{ sq. ft.}</math></p> <p>Open Studio: <math>3 \times 3 = 9 \text{ sq. ft.}</math></p> <p>Computer Room: <math>2 \times 5 = 10 \text{ sq. ft.}</math></p> <p>Guest Room: <math>2 \times 4 = 8 \text{ sq. ft.}</math></p> <p>Master Bed: <math>4 \times 6 = 24 \text{ sq. ft.}</math></p> <p>Bath + Shower: <math>4 \times 2 = 8 \text{ sq. ft.}</math></p> <p>Break: <math>1 \times 3 = 3 \text{ sq. ft.}</math></p> <p>Dining/Kitchen: <math>2 \times 4 = 8 \text{ sq. ft.}</math></p>	<p><b>Total Area:</b></p> $\begin{array}{r} 15 \\ + 9 \\ + 10 \\ + 8 \\ + 24 \\ + 8 \\ + 3 \\ + 8 \\ \hline 250 \end{array}$ <p><b>250 sq. ft.</b></p>
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Find and record the area of each room.

Add the area of all of your rooms to find the total area of your dream house.

**\*\*Take a Screen Shot using your computer Camera, save it to your computer, and upload it into a Microsoft Word Document, you can take a picture of the math you used to find the are or type your math work below\*\***

# \_\_\_\_\_’s Dream House

## DIRECTIONS:

- Outline your dream house by drawing the outside walls. Your dream house should be a compound figure with all right angles.
- Partition your dream house into rooms. Each room must be a rectangle.
- Label and color each room.
- Find and record the area of each room.
- Add the area of all of your rooms to find the total area of your dream house.

## Record Your Work:

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**A**

# Correct \_\_\_\_\_

Circle the prime number.

1	4	3	23	40	41	42
2	6	3	24	42	43	44
3	8	3	25	49	47	45
4	5	10	26	53	50	55
5	5	12	27	54	56	59
6	5	14	28	99	97	95
7	8	7	29	90	92	91
8	9	11	30	95	96	97
9	11	15	31	88	89	90
10	15	17	32	60	61	62
11	19	16	33	63	65	67
12	14	11	34	71	70	69
13	13	12	35	73	75	77
14	18	17	36	49	79	99
15	19	20	37	63	93	83
16	21	23	38	22	2	12
17	25	19	39	17	27	57
18	29	27	40	5	15	25
19	31	30	41	39	49	59
20	33	37	42	1	21	31
21	9	2	43	51	57	2
22	51	2	44	84	95	43

**B**

Improvement \_\_\_\_\_

# Correct \_\_\_\_\_

Circle the prime number.

1	4	5	23	42	41	40
2	6	5	24	44	43	42
3	8	5	25	45	47	49
4	7	10	26	53	55	50
5	7	12	27	56	54	59
6	7	14	28	95	97	99
7	4	3	29	90	91	92
8	11	10	30	99	98	97
9	15	11	31	90	89	88
10	17	15	32	67	65	63
11	19	20	33	62	61	60
12	14	13	34	72	71	70
13	11	12	35	77	75	73
14	16	17	36	27	67	77
15	19	18	37	39	49	59
16	22	23	38	32	2	22
17	21	19	39	19	49	69
18	29	28	40	5	15	55
19	31	33	41	99	49	59
20	35	37	42	1	21	41
21	2	9	43	45	51	2
22	57	2	44	48	85	67

**A**

# Correct \_\_\_\_\_

Divide.

1	$6 \div 2 =$		23	$300 \div 5 =$	
2	$60 \div 2 =$		24	$3000 \div 5 =$	
3	$600 \div 2 =$		25	$16 \div 4 =$	
4	$6000 \div 2 =$		26	$160 \div 4 =$	
5	$9 \div 3 =$		27	$18 \div 6 =$	
6	$90 \div 3 =$		28	$1800 \div 6 =$	
7	$900 \div 3 =$		29	$28 \div 7 =$	
8	$9000 \div 3 =$		30	$280 \div 7 =$	
9	$10 \div 5 =$		31	$48 \div 8 =$	
10	$15 \div 5 =$		32	$4800 \div 8 =$	
11	$150 \div 5 =$		33	$6300 \div 9 =$	
12	$1500 \div 5 =$		34	$200 \div 5 =$	
13	$2500 \div 5 =$		35	$560 \div 7 =$	
14	$3500 \div 5 =$		36	$7200 \div 9 =$	
15	$4500 \div 5 =$		37	$480 \div 6 =$	
16	$450 \div 5 =$		38	$5600 \div 8 =$	
17	$8 \div 4 =$		39	$400 \div 5 =$	
18	$12 \div 4 =$		40	$6300 \div 7 =$	
19	$120 \div 4 =$		41	$810 \div 9 =$	
20	$1200 \div 4 =$		42	$640 \div 8 =$	
21	$25 \div 5 =$		43	$5400 \div 6 =$	
22	$30 \div 5 =$		44	$4000 \div 5 =$	



# A

## Multiply and Divide by 10

1.	$2 \times 10 =$	
2.	$3 \times 10 =$	
3.	$4 \times 10 =$	
4.	$5 \times 10 =$	
5.	$1 \times 10 =$	
6.	$20 \div 10 =$	
7.	$30 \div 10 =$	
8.	$50 \div 10 =$	
9.	$10 \div 10 =$	
10.	$40 \div 10 =$	
11.	$6 \times 10 =$	
12.	$7 \times 10 =$	
13.	$8 \times 10 =$	
14.	$9 \times 10 =$	
15.	$10 \times 10 =$	
16.	$80 \div 10 =$	
17.	$70 \div 10 =$	
18.	$90 \div 10 =$	
19.	$60 \div 10 =$	
20.	$100 \div 10 =$	
21.	$\_ \times 10 = 50$	
22.	$\_ \times 10 = 10$	

23.	$\_ \times 10 = 100$	
24.	$\_ \times 10 = 20$	
25.	$\_ \times 10 = 30$	
26.	$100 \div 10 =$	
27.	$50 \div 10 =$	
28.	$10 \div 10 =$	
29.	$20 \div 10 =$	
30.	$30 \div 10 =$	
31.	$\_ \times 10 = 60$	
32.	$\_ \times 10 = 70$	
33.	$\_ \times 10 = 90$	
34.	$\_ \times 10 = 80$	
35.	$70 \div 10 =$	
36.	$90 \div 10 =$	
37.	$60 \div 10 =$	
38.	$80 \div 10 =$	
39.	$11 \times 10 =$	
40.	$110 \div 10 =$	
41.	$30 \div 10 =$	
42.	$120 \div 10 =$	
43.	$14 \times 10 =$	
44.	$140 \div 10 =$	