

Alice B. Beal Elementary School



Hi, Beal Students and Families!

The schedule below will help you with your daily work. Have fun learning!

Remote Learning Lessons for Rosa					
Week of: June 15					
English Language Arts					
Weekly Sight Words: man, us, air, before, good					
Tasks:	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Read/Listen to: A Bad Case of the Stripes https://www.youtube.com/watch?v=QqnChSV2mdM Discussion Questions: Who are the main characters of the story? What is the setting of the story?	Read/Listen to: A Bad Case of the Stripes https://www.youtube.com/watch?v=QqnChSV2mdM Discussion Questions: What did the kids say when they saw Camilla?	Read/Listen to: A Bad Case of the Stripes https://www.youtube.com/watch?v=QqnChSV2mdM Discussion Questions: How does Camilla feel at the end of the story?	MUST DO Read/Listen to: A Bad Case of the Stripes https://www.youtube.com/watch?v=QqnChSV2mdM What important lesson does Camilla learn? Camilla learns that _____. _____.	Read/Listen to: A Bad Case of the Stripes https://www.youtube.com/watch?v=QqnChSV2mdM Draw a picture and write about your favorite part of the story.
Word Work See activities below	Choose a sight word activity from below to practice reading and writing the weekly sight words.	Choose a sight word activity from below to practice reading and writing the weekly sight words.	Choose a sight word activity from below to practice reading and writing the weekly sight words.	Choose a sight word activity from below to practice reading and writing the weekly sight words.	Choose a sight word activity from below to practice reading and writing the weekly sight words.
Writing	MUST DO Writing Prompt: What was your favorite memory from the school year? Why was it your favorite? My favorite memory was _____	Writing Prompt: The best part of school was _____	Writing Prompt: What is something you did this year that made you proud? I was proud when _____	Writing Prompt: What is something you will miss about first grade? I will miss _____.	Writing Prompt: Write about a time you were helpful to a classmate this year. I was helpful to my classmate when _____.

because

_____.

Sight Word Activities

Pencil, Marker, Crayon

Write each sight word in pencil, marker, and crayon.

SENTENCES PLEASE!

Choose 5 sight words. Use each of your words in a **silly COMPLETE** sentence. Underline the words in each sentence.

AEIOU

Write your sight words. Trace the vowels with a red crayon.

Vowels: a, e, i, o, u

many

there

Hop to it!

Create a **hopscotch board** with **painters tape** indoors or **sidewalk chalk** outdoors. Place a sight word in each square. **As your child hops along the board, have them read the sight word.**

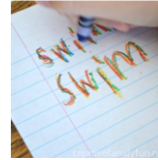
Write it!

You'll love this sight word activity. Pour salt or sugar in a shallow plastic tray. Let your child "write" the word in the sugar or salt.



Rainbow Write

Use multiple colors of crayons to write each sight word. Each word will look like a rainbow!



Students who have access to i-Ready should complete at least 45 minutes and pass 1 lesson.