



Hi, Beal Students and Families!

The schedule below will help you with your daily work. Have fun learning!

Remote Learning Lessons for Grade:

Week of: 6/15-6/19

ATTENTION: Students you must complete Must-DO assignments every week. There will be one in every subject. You will be receiving credit for these so please make sure that you turn them into me by Saturday of that week. You can submit to my email (malikj@springfieldpublicschools.com), post on Dojo or Unified Classroom, or you can share through Word.

English Language Arts



Tasks:	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p>Listen to the read aloud:</p> <p>This year school was different</p> <p>Comprehension:</p> <p>How was your school year different this year? What did you like about this school year? What didn't you like about this school year?</p>	<p>Listen to the read aloud:</p> <p>And then comes summer</p> <p>Comprehension:</p> <p>How do you know summer is on it's way?</p> <p>Make a list of All the things the read aloud says that are signs of summer.</p> <p>Draw a picture of summer.</p> <p>What do you like to do in the summer song</p>	<p>Poetry:</p> <p>Read the poem and think about what it is saying. What does it mean to you?</p> <p>Dreams by Langston Hughes</p> <p>Hold fast to dreams For if dreams die Life is a broken-winged bird That cannot fly. Hold fast to dreams For when dreams go Life is a barren field Frozen with snow.</p> <p>Make an illustration to go</p>	<p>Free Thursday: Choose any book that you want and READ!!</p> <p>Answer these questions after you read: What kind of genre was it? Who were the main characters? What was the setting? What was the problem? How was it resolved? What was your favorite part?</p>	<p>HAPPY LAST DAY OF SCHOOL!!</p> <p>You all did a great job working from home, thank you!</p> <p>Remember to keep reading every day.</p> <p>I will miss you!</p> <p>Have a great summer!!!</p> <p>See you when we return to Beal!</p> <p>Stay safe and healthy!</p> 

<p>Word Work</p>	<p>Sentences:</p> <p>Write 5 complete sentences with a noun, adjective, and a verb about school. Make sure you have capital letters and correct punctuation.</p> 	<p>Adjectives:</p> <p>Words that describe someone or something. Watch this video for review:</p> <p>MUST-DO:</p> <p>Do you want to learn about adjectives?</p> <p>Use the graphic organizer at the end of this page to fill in adjectives about summer. Put the word summer in the middle and adjectives in the bubbles around it.</p>	<p>along with the poem.</p> <p>Poetry:</p> <p>Write a poem about summertime. Make sure to have an illustration to go along with your poem.</p> 	<p>Sight Word Practice:</p> <p>Watch this video, 4th grade sight words</p> <p>Repeat the words as they play.</p> <p>Once the video is over <i>pick 5 new words</i> and write them each in a sentence.</p>	<p>Happy last day of school!!!</p> 
<p>Writing</p>	<p>Write:</p> <p>Answer this writing prompt and feel free to draw an illustration to go along with your paragraph.</p> <p>Write about your favorite memory that you have from this past school year.</p>	<p>Write:</p> <p>Answer this writing prompt:</p> <p>Write a letter to a teacher. Pick a teacher that you think and feel has helped you learn and become a better student. It can be any teacher that you have had in the past or this year from Beal. Write how they helped and inspired you to be your best!</p>	<p>Write:</p> <p>Think about your dreams for the future. Why is important to have dreams and goals for yourself?</p> <p>Write a clear, organized paragraph about your dreams for next year. What do you hope to accomplish?</p>	<p>Write:</p> <p>Answer this writing prompt and feel free to make an illustration to go along with your paragraph:</p> <p>Write about the summer. Pretend that this is a regular summer vacation- there is no Corona virus and everything is normal- what would you do over the summer? Tell where you would go, what you would do, and who you would see. Write about all the fun adventures you would have in the summer.</p>	<p>HAPPY LAST DAY OF SCHOOL!!!</p> <p>Enjoy your summer!</p> 



****Students who have access to I-Ready **must** complete at least 60 minutes and pass 1 lesson.**

REMEMBER: READ, READ, and READ every day!!

Math

Joke: Why was Math feeling sad?



Because it had so many problems!!!!

Tasks:	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Activity	<p>Division: Watch the video to help you review division Learning about division</p> <p>Solve these problems with and without remainders. Use your multiplication chart if you need it.</p> <p>83 divided by 2= 43 divided by 3= 56 divided by 8= 565 divided by 5= 98 divided by 2= 36 divided by 3= 72 divided by 8= 85 divided by 5= 76 divided by 8= 892 divided by 4=</p>	<p>Multiplication: For your review: multiplication table song</p> <p>Solve: 12x5= 17x8= 23x4= 64x2= 98x3=</p>	<p>Fractions: Watch the video for fraction review Fractions-parts</p> <p>Compare these fractions</p> <p>Use >, <, =</p> <p>$\frac{1}{2}$ $\frac{2}{4}$ $\frac{3}{4}$ $\frac{4}{5}$ $\frac{3}{8}$ $\frac{5}{8}$</p>	<p>Math games: Boost your Brain Power</p> <p>Solve these puzzles and challenge your brain!</p>	<p>Happy last day of school!!!!</p>

<p>Fluency Practice</p>	<p>Addition: (Make sure you line the numbers up correctly)</p> <p>Solve:</p> $\begin{array}{r} 91,457 \\ +75,233 \\ \hline \end{array}$ $\begin{array}{r} 15,478 \\ +25,783 \\ \hline \end{array}$ $\begin{array}{r} 34,715 \\ +8,524 \\ \hline \end{array}$ $\begin{array}{r} 89,976 \\ +7,543 \\ \hline \end{array}$ $\begin{array}{r} 72,306 \\ +29,372 \\ \hline \end{array}$	<p>Subtraction with and without regrouping:</p> <p>Solve:</p> $\begin{array}{r} 189,723 \\ -51,737 \\ \hline \end{array}$ $\begin{array}{r} 9981,240 \\ -1651,270 \\ \hline \end{array}$ $\begin{array}{r} 12,045,639 \\ -738,452 \\ \hline \end{array}$ $\begin{array}{r} 9,693,451 \\ -870,294 \\ \hline \end{array}$ $\begin{array}{r} 982,166 \\ -597,112 \\ \hline \end{array}$	<p>Word problems:</p> <p>word problem review</p> <p>Solving word Problems</p> <p>Make up three word problems on your own. Make sure it tells a story and has a problem to solve. Then solve the problems and show your work.</p>	<p>Math Games: Try one of these activities to help you learn math facts.</p> <p>summer math learning activities</p> <p>Tic Tac Toe math</p>	<p>Enjoy your day!!</p> <p>Have a fun summer!</p>
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Have a fantastic summer! See you soon!!



Family Activities:

Remember to have fun with your families during the summer!

Go for a walk around your neighborhood together (remember to practice social distancing) describe things that you see.

***Start a story together as a family. Each take turns writing a couple of sentences and pass it along to the next person. Continue to do that until you have a complete story. Then read the story aloud. See how funny and creative you can be.**

***Write a letter to a friend or family member. I'm sure they would love to hear from you!**

***Go on a virtual tour of a zoo. Choose an animal that you like and do research about that animal. Put together a poster of all the facts you learned about that animal and do a presentation for your family.**

***READ EVERY DAY! Read together with your family or on your own but make sure you are reading!**

Math:

Play this game to practice addition and then multiplication.

[egg carton game](#)

Play the clock game and guess the time- [clock game](#)

Bake together! Use recipes to practice fractions. Use the different fractions for measuring and make equivalent fractions for them. **Make pancakes or pizzas and cut them into fractions. Every time you eat a piece tell which fraction that is. What fraction is left?**

***Play Around the World with your family- I know you can beat them!**

Play card games. Play War or UNO. Play math Tic-Tac-Toe.
Play board games.

Together as a family make up your own board game. You design the board and create the game. Bring it into school so we can play in class.

Graphic organizer:

Scroll down

